

LASSO 2014
Program

FRIDAY				
7:30am - 8:00am				
BREAKFAST		BREAKFAST		BREAKFAST
8:00am - 6:00pm		REGISTRATION - LOBBY		REGISTRATION - LOBBY
8:00am - 9:30am				
Room	Harborview	La Playa	Silvergate	Catalina
Chair	Spanish in the US--HLL Lamar-Prieto	English Lg. Variation Villarreal	L2 Spanish Varieties García	Classroom HLL Rolle-Rissetto
	Parodi & Guerrero: El español vernáculo de Los Ángeles: Boyle Heights	Cairns & Eddington: The influence of experimental method on English syllabification	Díaz, Pérez, Hernández: Brasileiros no vale: un análisis variable de la /d/ intervocálica en el español L2 de hablantes de portugués brasileño	MacGregor-Mendoza: Service learning in the linguistics classroom with Spanish as heritage language learners
	Villa: Standard U.S. Spanish: The emergence of a Mexican-based variety in the US West	Sundkvist & Gao: Pulmonic ingressive speech in Orkney Scots	Dean: Variación de [dʒ] y [j] en el norte del condado en San Diego	Añover & Pelletieri: The Ludic Classroom: How to Engage Foreign Language Students through Games and Positive Pedagogy
	Jenkins: En cada rincón: Spanish language growth & maintenance in the United States	Carter, Sims & Lopez: Spanish substrate influence on Miami Latino English: prosodic & vocalic developments	George: How foreign do I sound? The effect of study abroad on accent in L2 Spanish	Razfar: From Languishing to Linguaging in the Third Space: Applying Linguistics in STEM Learning
BREAK				
10:00am - 11:30am				
Room	Harborview	La Playa	Silvergate	Catalina
Chair	The Profession Panel: Rethinking disciplinary responsibility Schwartz, Rivera-Mills, Ciechanowski, Bottoms, Woods	Written Spanish Añover	Attitude in Non-US Languages Hughes	The Language Classroom Geiger
	Schwartz & Rivera-Mills: Rethinking Disciplinary Responsibility - Purpose, Process, Products: Centering community voices and collaborative minds in Graduate Education	Mejias: Las propensiones acentuales como recurso metodológico en español	Aguiló Mora: De las aulas a la calle: el ámbito pedagógico como maitre a pensar en las ideologías y actitudes lingüísticas en Mallorca	Fernandez Cuenca: The role of explicit information in language instruction: a look into processing instruction in L2 learners and heritage speakers
	Ciechanowski & Bottoms: Rethinking Disciplinary Responsibility - Engaged Research: The FIESTAS Model	Beard: ¿Qué ven nuestros estudiantes?: efectos de la ortografía y la fonología en el reconocimiento visual de cognados	Hansia: "She knows how to cook": the influence of semantic content in attitudes toward varieties of Farsi held by Afghan- and Iranian-Americans	Peace: You're just grabbing at big chunks of comprehension: what do Spanish learners notice?
	Woods: Rethinking Disciplinary Responsibility - Sociolinguistic Engagement in Action: A Community Based Participatory Research Approach	Lynch & Fernández Parera: The effects of explicit instruction on written accent mark usage: an experimental study of basic- and intermediate-level Spanish heritage language learners	Cervantes: El español guatemalteco y la influencia de las lenguas indígenas	
LUNCH				
1:00pm - 2:30pm				
Room	Harborview	La Playa	Silvergate	Catalina
Chair	Publishing in IJLASSO Brody & King	Spanish Variation (non US) Morin	Variation in Spanishes Mejias	Classroom Practices Schwartz
	IJLASSO--Brody/King	Moyna: Verbal voseo and tuteo in two Uruguayan cities	Wilson & Koops: English, Spanish, Texas twang and Spanglish: a bilingual perceptual dialectology of New Mexico	Johnson, Keith: In California, is it <u>all</u> "Portuguese for Spanish speakers?"
		Ibarra Zetter & Páez Acevedo: A revision of the use of verb 'ser' + adjective in three varieties of Spanish	Carter & Callesano: Top-down and bottom-up approaches to perceptual dialectology: the case of Spanish speaking Miami	King de Ramirez: Heritage learners in domestic Spanish-language internships
		Dorado & Rojas: Pasando por el pasado	Johnson, Mary: GCIs in negative imperatives in Argentinian Spanish	Lamar Prieto: Bilingual digital literacy for heritage speakers: Siri as a tool, a resource and a content creator
BREAK				
3:00pm - 4:30pm				
Room	Harborview	La Playa	Silvergate	Catalina
Chair	Language Rights Colamina-Alminana	History of the Languages Faquire, Razaul	Variation of Spanishes Alfandre	Spanish Dialect Contact Ramos Pellicia
	Triano-López: libertad de expresión y ciberacoso escolar en los Estados Unidos	Lledó-Guillem: The work of Bernardo de Aldrete in a multilingual context: linguistic imperialism vs. linguistic nationalism	Rao & Sessarego: Aspects of Afro-Bolivian Spanish intonation	Sanchez-Muñoz: ¿Auyama o Zapallo? Immigration and dialect contact in the Spanish-speaking world
	Elorrieta: Political identity as revealed in comments to news in Basque newspapers	Ryan: Vocalic weakening as an alternative to full syncope in the path from Latin -MIN- to modern Spanish -mbr-	Iraheta: Salvadoran Spanish: finding patterns and meaning of interdental /s/	Mikolich: La acomodación lingüística por hablantes del español centroamericano en el suroeste de los Estados Unidos.
	Yesuf: Language shift & endangerment of Nao	Clegg: Prescriptivism and the Spanish of the US: a frequency analysis of ANLE's "guide" to speaking well	Barajas: Unstressed mid vowel raising in Michoacán Spanish: a case of vocalic weakening	Raymond: Orienting to contact: linguistic divergence in social interaction

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FRIDAY (continue)				
Room	Harborview	La Playa	Silvergate	Catalina
4:45pm - 5:45pm	<i>Discourse Analysis</i> <i>Uber</i>	<i>Language Prestige</i> <i>Villa</i>	<i>Bi Acquisition of Spanish Phonology</i> <i>Rao</i>	<i>Children's learning</i> <i>Ryan</i>
Chair	Anderson-Mejias: The new tri-bi university: public discourse y algunos comentarios del pueblo	Pérez Castillejo: Múltiples normas, variación estilística y prestigio latente	Zahler & Elias: Spanish in context: stop-tap clusters in a contact zone in Colorado	Poulin, van Buren, Shin: The effect of verb length on children's variable use of Spanish subject pronouns
	Alfandre: Awww, sweetie, bless your heart	Colomina-Alminana: When Catalan confronts the Laputian effect: cognitive prejudices in the linguistic field	Hernández, Jaimes-Luna, Maldonado: Alzamient[u] de vocal posterior en el español L2 de hablantes del portugués brasileño en el sur de Texas	Rosales & Moyna: Second person address forms in Uruguayan children's literature
Room	Bayside Ballroom	Bayside Ballroom	Bayside Ballroom	Bayside Ballroom
6:00pm - 7:00pm	Presidential Address - Israel Sanz-Sánchez: Explicit critical language awareness – Or, what are we really doing in our linguistics courses?			
Room	Bayside Ballroom	Bayside Ballroom	Bayside Ballroom	Bayside Ballroom
7:15pm - 8:30pm	General Meeting and Reception			

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SATURDAY				
7:30am - 8:00am	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST
8:00am - 6:00pm	REGISTRATION - LOBBY	REGISTRATION - LOBBY	REGISTRATION - LOBBY	REGISTRATION - LOBBY
Room	Harborview	La Playa	Silvergata	Catalina
8:00am - 9:30am	<i>Language Use in Media</i> Moyna	<i>Bilingual Lexical Preference</i> Dorado	<i>HL Attitude/Lg maintenance</i> Wilson	<i>Language Placement in Classrooms</i> Peace
Chair				
	Munguía: Second person singular forms of address on social networks: Hondurans on Facebook	Villarreal: ¿Cuál marciano habla mejor?: El empleo de una actividad en línea para examinar las preferencias dialectales de los hablantes de herencia jóvenes de Los Ángeles	Mondada & Gabaldón: Attitudes toward Spanish usage among students of Hispanic descent at the University of New Orleans	Mata: The language experience survey as a means of placement and a tool for curriculum development in the teaching of heritage Spanish in the US
	Bajuniemi: OMG! Spanish-English code-switching on Facebook	Beké: Estaban en la semana, una semana ahí, y en fin de semana vinían patrás, regresaban patrás. A reconsideration of patrás in New Mexican Spanish	Ramos Pellicia: Mexirriqueños del sur de California: actitudes lingüísticas y redes sociales	Durán Urrea & Lado: Assessment & placement of heritage language learners of Spanish at the college level
	Loureiro-Rodríguez: White, Black, Latin, Chinese, lo que sea. An analysis of Spanish/English code-switching in Pitbull's lyrics	Montoya: Lexical retrieval and timing costs: lexical access in bilingual language switching	Mullen: A cross-generational analysis of Spanish-to-English Calques in Emerging Miami English	Morin: <i>Writing to learn</i> activities as a diagnostic tool in a Spanish phonetics class
BREAK	BREAK	BREAK	BREAK	BREAK
Room	Harborview	La Playa	Silvergata	Catalina
10:00am - 11:30am	<i>Hispanidades: Linking Heritage Learners, Communities, and Linguistic Research in CIRCLE.</i> Ross	<i>Bilingual Acquisition & Identity</i> Loureiro-Rodríguez	<i>Phonology</i> Vigil	<i>Syntax</i> Sánchez-Muñoz
Chair				
	Ross: Research in Circle	Parada: How domain-specific is heritage speaker lexical knowledge?: Trilingual Spanish heritage speakers in Sweden	Zampaulo: Palatal glide weakening in the synchrony and diachrony of Spanish: A unified account	Gondra: Basque relative clauses and the precariousness condition
	Welsh & Belmonte: <i>Hispanidades</i> - Practical Considerations for Interinstitutional Collaboration	Ingram & Pye: The comparison of the effects of word complexity on the acquisition of consonant correctness in Spanish and K'iche'	Miris: Perceiving allophonic and phonemic contrasts in Spanish and Italian: which is more salient to L2 learners?	Faquire, Razaul: On the Formation and Interpretation of Relative Clause in Japanese
	Fonseca: <i>Hispanidades</i> beyond the Spanish-language Classroom: Digital Humanities and Community-based Learning at the University of Wyoming		Romero: Nasal epenthesis in Spanish: auto segmental spreading, failed change, or hypercorrection?	Bouchard: Negation in popular Brazilian Portuguese: a variationist analysis
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Room	Harborview	La Playa	Silvergata	Catalina
1:00pm - 2:30pm	<i>Mixed Effects Models Workshop</i> Eddington	<i>Bilingual Varieties</i> Jenkins	<i>Morphology</i> Bateman	<i>Grammar</i> Naula-Rodríguez
Chair				
	Eddington: A Gentle Introduction to Mixed Effects Models (for the Statistically Hesitant)	Strom: Inscribing audience through contextual references in US Spanish-language print media	Jany: Polysynthesis in California Indian languages	Burgos García: Grammatical disagreement in SSL bilinguals: is 'este palabras' not ok?
		Waltermire & Valtierrez: The trill isn't gone: rhotic variation in southern New Mexican Spanish	Cisneros & Hernández: Los clíticos en el español L2 de hablantes nativos del portugués brasileño	Grammon: Why agree? Locating a discourse motivation for variable concord in Spanish existential constructions
		Hoffman-Gonzalez: Why I don't say <i>che</i> : lexical acquisition while abroad		
BREAK	BREAK	BREAK	BREAK	BREAK
Room	Harborview	La Playa	Silvergata	Catalina
3:00pm - 4:30pm	<i>Discourse</i> Anderson-Mejias	<i>Spanish Phonology/Morphology</i> Elias	<i>Lexicon/Semantics</i> Mondada	<i>Linguistic changes</i> Woods
Chair				
	Magaña: Modalization in Spanish: expressing probability in psychiatric interviews	George & Hoffman-González: Heritage and L2 speakers abroad: the use of regional morphosyntactic features	Philip: "Tú si eres arrechó, coño! Qué bolas tienes tú de llamarme grosero, no joda!" Innovaciones léxico-semánticas en el uso de las malas palabras en Venezuela	García, MaryEllen: "Let me call you sweetheart" -- ageist and sexist terms of endearment
	Sinnott: The role of discourse markers in modality	Vigil: Northern New Mexico Spanish: usage-based analysis of /s/ -> [x] (NM Spanish)	Uber: The language of space: Madrid's built environment	Rojas: La desaparición del voseo en el español guatemalteco influido por el uso del inglés americano
	Naula-Rodríguez: Hablantes en su ambiente: directives in the primary level bilingual classroom	Fernández Parera: Percepciones e influencias del español cubano en el habla bilingüe en Miami	Loureiro-Rodríguez, Undi, Baril-Bissett, Süss: Emotions in interaction: a pilot study on the use of emoticons in text messages	Corral, Giraldez-Elizo, Jirón: From Acequia to Troca: tendencies in lexical borrowing in Spanish
Room	Bayside Ballroom	Bayside Ballroom	Bayside Ballroom	Bayside Ballroom
5:30pm - 6:30pm	Plenary - Kim Potowski: Intrafamilial dialect contact: The Spanish of Chicago "MexiRicans"			

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Remarks by Dr. Adam Shapiro, Dean of College of Humanities, Arts, Behavioral and Social Sciences, California State University Sponsored by the College of Humanities, Arts, Behavioral and Social Sciences, California State University				
Room	Bayside Ballroom	Bayside Ballroom	Bayside Ballroom	Bayside Ballroom
7:00pm - 8:30pm	RECEPTION	RECEPTION	RECEPTION	RECEPTION