

**LINGUISTIC ASSOCIATION OF THE SOUTHWEST, 44TH ANNUAL MEETING CONFERENCE PROGRAM  
ASU COLLEGES AT LAKE HAVASU CITY, ARIZONA**

**THURSDAY, SEPTEMBER 10, 2015**

5:00 p.m	BUSINESS MEETING
6:30 p.m	OPTIONAL CRUISE ON LAKE HAVASU

**FRIDAY, SEPTEMBER 11, 2015**

ROOM	<i>KING ARTHUR A</i>	<i>KING ARTHUR B</i>	<i>LANCELOT</i>
	<b>CONFERENCE THEME</b> Chair: Marla Perkins <i>Independent Scholar, Student at Northern Arizona University</i>	<b>APPLIED LINGUISTICS</b> Chair: Regina Morin <i>The College of New Jersey</i>	<b>PHONETICS AND PHONOLOGY</b> Chair: Juan J. Colomina-Almiñana <i>The University of Texas at Austin</i>
<b>9:00-9:30</b>	Three systems of fillers in the Spanish of the San Diego-Tijuana Border Area R Mata and John Moore <i>University of California, San Diego</i>	Service-Learning and heritage language education. Amàlia Llombart-Huesca and Alejandra Pulido <i>California State Polytechnic University, Pomona.</i>	An Acoustic Analysis of the Guatemalan Spanish Trill: The Disparity between Social and Linguistic Factors Sarah Little <i>University of Illinois at Urbana-Champaign</i>
<b>9:30-10:00</b>	City life and country living: The current sociolinguistic state of urban and rural Spanish speakers in the United States Devin Jenkins <i>University of Colorado Denver</i>	Teaching Sociolinguistics Online: Best Practices Patricia MacGregor-Mendoza <i>New Mexico State University</i>	Centralización y alternancia vocálica en dos dialectos radicales Miguel Rincón <i>Bellarmino University</i>
<b>10:00-10:30</b>	Is Spanish a Heritage or a National Language in the U.S.? It's Location, Location and Location.... Daniel J. Villa <i>New Mexico State University</i>	The intersection of income, language use, and attitudes towards code switching in academic presentations José Briceño, <i>Palomar College</i> Michelle F. Ramos Pellicia <i>California State University, San Marcos</i>	Proximity as a predictor in the cross-dialectal categorization of regional sounds Lauren B. Schmidt <i>San Diego State University</i>
<b>BREAK 10:30-11:00</b>			

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<b>ROOM</b>	<b><i>KING ARTHUR A</i></b>	<b><i>KING ARTHUR B</i></b>	<b><i>LANCELOT</i></b>
	<p align="center"><b>LANGUAGE MAINTENANCE AND REVITALIZATION</b> Chair: Jillian Siehlmann, <i>University of Northern Iowa</i></p>	<p align="center"><b>FORMAL LINGUISTICS</b> Chair: Katherine O'Donnell Christoffersen <i>University of New Mexico</i></p>	<p align="center"><b>SPECIAL SESSION: PREPARING YOURSELF FOR THE LANGUAGES AND LINGUISTICS JOB MARKET</b> Chair: Danielle Alfandre <i>ASU Colleges at Lake Havasu City</i></p>
<b>11:00-11:30</b>	<p>Razones por las cuales el 70% de las lenguas indígenas del Nuevo Mundo desaparecieron y el resto están en serio peligro. Hugo A. Mejías <i>The University of Texas-Pan American</i></p>	<p>The Distributed Morphology Approach to Case Feature Assignment in Mengrelian Nouns Leila Lomashvili <i>Shawnee State University</i></p>	<p align="center">Presentations and Q&amp;A with:</p> <p align="center">Holly Cashman: <i>University of New Hampshire</i></p> <p align="center">Pamela Anderson Mejias <i>The University of Texas-Pan American</i></p> <p align="center">Regina Morin: <i>The College of New Jersey</i></p>
<b>11:30-12:00</b>	<p>Crossing Embodiment Boundaries in Hobongan: Variations in Metaphor and Grounding Marla Perkins <i>Independent Scholar, Student at Northern Arizona University</i></p>	<p>Problematizing Prohibitionism Juan J. Colomina-Almiñana <i>The University of Texas at Austin</i></p>	
<b>12:00-12:30</b>	<p>Houston, we have solved our problem: A critical discourse analysis of <i>La Voz de Houston</i> Megan Strom <i>Luther College</i></p>	<p>Mood Alternation and Polysemy in Spanish Evaluative and Volitive Pseudo-Cleft Constructions Robert Sanzo <i>University of New Hampshire</i></p>	

**LUNCH 12:30-2:00**

**FRIDAY, SEPTEMBER 11, 2015**

<b>ROOM</b>	<b><i>KING ARTHUR A</i></b>	<b><i>KING ARTHUR B</i></b>	<b><i>LANCELOT</i></b>
	<b>SOCIOLINGUISTICS</b> Chair: Lauren B. Schmidt <i>San Diego State University</i>	<b>CONTACT LINGUISTICS</b> Chair: Holly Cashman: <i>University of New Hampshire</i>	<b>SPECIAL SESSION</b>
<b>2:00-2:30</b>	Accents in the classroom and student – professor interactions Aaron Fitzpatrick and Michelle F. Ramos Pellicia <i>California State University, San Marcos</i>	Los préstamos léxicos en español: Una comparación del lenguaje de la tecnología y de la moda Damián Robles García and Regina Morin <i>The College of New Jersey</i>	Publishing in IJLASSO:  Jill Brody  and  Jeremy King  <i>Louisiana State University</i>  IJLASSO Editors
<b>2:30-3:00</b>	No me hagas sentir vieja”: The loss of usted in Uruguayan Spanish María Irene Moyna <i>Texas A &amp; M University</i>	It's not as if salí de out of nowhere”: Validating and normalizing code switching on a bilingual radio station in Los Angeles, California Jillian Siehlmann, <i>University of Northern Iowa</i>	
<b>3:00-3:30</b>	Do patterns of child code-switching align with proficiency or language background?: An analysis of grammatical and functional patterns among heritage speakers and L2 learners Katherine O'Donnell Christoffersen <i>University of New Mexico</i>	Language choice on a Spanish-English bilingual radio station Chase Wesley Raymond <i>University of California, Los Angeles</i>	
<b>3:30-4:00</b>	Dialectal Variation in Spanish Word Order: A Test of the Split Intransitivity Hierarchy Aaron Roggia <i>Oklahoma State University</i>		
	<b>BREAK 4:00-4:30</b>		

<b>4:45-6:15</b>	<b>CONVENTION CENTER</b> <b>PLENARY ADDRESS</b> <b>CONFERENCE THEME: SHIFTING LANGUAGE BORDERS: MIGRATION, IMMIGRATION AND SOCIAL DEMOGRAPHICS</b> <b>KEYNOTE SPEAKER: JENNIFER LEEMAN, <i>George Mason University</i></b>
<b>6:30 P.M</b>	<b>PLENARY RECEPTION</b>

**SATURDAY, SEPTEMBER 12, 2015**

<b>ROOM</b>	<b><i>KING ARTHUR A</i></b>	<b><i>KING ARTHUR B</i></b>	<b><i>LANCELOT</i></b>
	<b>PRAGMATICS</b> Chair: Mónica de la Fuente Iglesias <i>University of Minnesota-Twin Cities</i>	<b>SOCIOLINGUISTICS</b> Chair: Daniel Villa <i>New Mexico State University</i>	<b>ANTHROPOLOGICAL LINGUISTICS</b> Chair: Michelle F. Ramos Pellicia <i>California State University, San Marcos</i>
<b>9:45-10:15</b>	Pragmalinguistic and Sociopragmatic Variation: Refusing among Spanish heritage speakers Vanessa Elias <i>Indiana University</i>	The Next Step in Understanding Perceptions of Spanish & English: Oral Stimuli and the Implicit Association Test Salvatore Callesano, University of Texas at Austin Phillip M. Carter <i>Florida International University</i>	Communicating Emotions in the Narratives of Patients with Medically Unexplained Symptoms (MUS) Agnieszka Sowińska <i>Nicolaus Copernicus University, Poland</i>
<b>10:15-10:45</b>	This is Crazy...Just Sayin' Danielle Alfandre <i>ASU Colleges at Lake Havasu City</i>	El Profesor Súper O” y su lucha por la “justicia idiomática”: Un cuestionamiento de los usos del humor y la raza en la promoción del español normativo Angela Pinilla-Herrera <i>Georgia Southern University</i> Adriana Gordillo <i>Minnesota State University</i>	Talking about Silence: Queer Latinx’s narratives about not coming out Holly Cashman <i>University of New Hampshire</i>
<b>10:45-11:15</b>	A Cross-Dialectal study of Pragmatic Markers Sinnott, Sarah <i>University of Sioux Falls</i>	“I’m on top of the world”: Representations of Elite Language Practices in a Peruvian TV Sitcom Theresa Renker <i>University of New Hampshire</i>	What Determines Matiz Racial?: Language as a Frame for Unpacking the Internal and External Characteristics of Racial Terms in the Dominican Republic Eva Michelle Wheeler <i>University of California, Santa Barbara</i>
<b>11:15-11:45</b>	Negative <i>más</i> in Argentinian Spanish Mary Johnson <i>Occidental College</i>		
<b>LUNCH 11:45-1:15</b>			

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<b>ROOM</b>	<b><i>KING ARTHUR A</i></b>	<b><i>KING ARTHUR B</i></b>	<b><i>LANCELOT</i></b>
	<p align="center"><b>CONFERENCE THEME/ DISCOURSE/TEXT ANALYSIS</b> Chair: Anita Herold <i>ASU Colleges at Lake Havasu City</i></p>	<p align="center"><b>APPLIED LINGUISTICS</b> Chair: Leila Lomashvili <i>Shawnee State University</i></p>	<p align="center"><b>SPECIAL SESSION: THE FUTURE OF IJLASSO</b> Chair: Regina Morin <i>The College of New Jersey</i></p>
<b>1:15-1:45</b>	<p align="center">Exploring the Discursive Construction of Heritage Language Learners Alfredo Urzúa <i>San Diego State University</i></p>	<p align="center">Producción de /p, t, k/ en palabras cognadas y no cognadas de aprendices de español como segunda lengua Mónica de la Fuente Iglesias <i>University of Minnesota-Twin Cities</i></p>	<p align="center">Daniel Villa, LASSO Executive Director (<i>New Mexico State University</i>): Custom Publishing</p> <p align="center">Jens Clegg (<i>Indiana University– Purdue University Fort Wayne</i>): Online Publishing</p> <p align="center">Devin Jenkins Online vs. print publications <i>University of Colorado Denver</i></p> <p align="center">Discussion</p>
<b>1:45-2:15</b>	<p align="center">Blurring Borders across Languages and Modes: An Analysis of Code-Switching in U.S. Latino Slam Poetry Ian Liu and Joseph Kern <i>University of Arizona</i></p>	<p align="center">The effects of morphological awareness on Spanish Heritage Language Learners spelling Amàlia Llombart-Huesca <i>California State Polytechnic University, Pomona</i></p>	
<b>2:15-2:45</b>	<p align="center">A Metaphor Analysis of Immigration, Emigration, and Migration on Both Sides of the Border Oana David <i>University of California, Berkeley</i></p>	<p align="center">The Service/Learning Disconnect: Problematizing Community Engagement in Spanish Elise DuBord <i>University of Northern Iowa</i></p>	
<b>2:45-3:15</b>	<p align="center">Hindi language maintenance and loss in the USA Monica Thukral and Andrew Simpson <i>University of Southern California</i></p>		
<b>BREAK 3:15-3:45</b>			

<b>4:00-5:30</b>	<p><b>CONVENTION CENTER</b> <b>PRESIDENTIAL ADDRESS</b> <b>PAMELA ANDERSON MEJIAS</b> <i>The University of Texas-Pan American</i></p>
<b>6:00 P.M</b>	<b>PRESIDENTIAL RECEPTION</b>