

LASSO XXXIX SESSIONS

Thursday, October 7

Registration: 11:00 –12:15, Ramada Palm Lobby

All sessions in the Mesilla/Chamberino Rooms in the Ramada

Session 1. Spanish as a Heritage Language: Praxis

Chair: Bryan Meadows

12:15-12:45

Proyecto de historia oral en una clase de español como idioma de herencia

Walter Archuleta

12:45-1:15

Heritage language learner/native speaker interaction in online environments

Adrienne Gonzales

1:15-1:45

Curriculum evaluation, curriculum redesign and student placement:

What is the best way to address the needs of Spanish heritage speakers?

Donny Vigil

1:45-2:00 Afternoon Break I

Session 2. Spanish as a Heritage Language: Language Ideology

Chair: Glenn Martínez

2:00-2:30

Ideologies of language in SHL pedagogy and research

Jennifer Leeman

2:30-3:00

Órale in oral production: revisiting the issues of ‘standard’ Spanish in the SHL classroom

Damián Vergara Wilson

3:00-3:30

Corpus linguistics and SHL instruction: Are we in a ‘post-standard’ era?

Daniel Villa

3:30-3:45 Afternoon break II

Session 3. Spanish as a Heritage Language: Communities

Chair: Donny Vigil

3:45-4:15

Arizona’s Age of Aquarius: Luis Valdez’s “No sacó nada de la escuela” and the decline of higher education

Spencer Herrera

4:15-4:45

Connecting with one’s heritage language community through children’s books

Daniel Abeyta

4:45-5:15

Spanish heritage language: A study exploring language use and linguistic insecurity through social networks

Gwynne Gonzalez

Executive Committee meeting, 6:00.

Dinner will be served, Santo Tomás Room in the Ramada. All members are welcome.

LASSO XXXIX SESSIONS

Friday, October 8

Registration: 8:00 – 12:00, O'Donnell Hall 232 (OH 232), second floor, New Mexico State University
OH 232 is the break room on Friday and Saturday

<p>OH 111 Session 4a. Spanish West of the Mississippi: Identity and Attitudes Chair: Lauren Howard 9:00-9:30 <i>Claiming ethnic identity: Spanish discourse of attriting speakers</i> MaryEllen Garcia</p>	<p>OH 233 Session 4b. East Asian Languages Chair: Elly van Gelderen 9:00-9:30 <i>Mandarin 'dao' as a telicity indicator</i> Hui-Ling Yang</p>	<p>OH 104 Session 4c. Spanish as a Heritage Language: Issues in Identity Chair: Jennifer Leeman 9:00-9:30 <i>Spanish, latinidad, and the crisis of identity: A sketch of language and latino identity in a North Carolina middle school</i> Phillip M. Carter</p>	<p>OH 235 Session 4d. Editors' Session 9:00-10:30 <i>Academic Writing and Publishing</i> Pamela Anderson-Mejías, SWJL editor</p>
<p>9:30-10:00 <i>Reflections on language and privilege from future ESOL teachers</i> Juan A. Trujillo</p>	<p>9:30-10:00 <i>Disyllabicity of Sino-Korean nouns: Evidence from compounds</i> Jae Hoon Choi</p>	<p>9:30-10:00 <i>Identity and investment in a heritage language program for health professions</i> Glenn Martinez & Adam Schwartz</p>	
<p>10:00-10:30 <i>¿Cómo es nuestro español? Actitudes y seguridad lingüística en dos variedades fronterizas</i> Natalia Rosales-Yeomans</p>	<p>10:00-10:30 <i>Dual argument structures: Motivation for nominative/accusative case alternations in Korean</i> Hyun Kyoung Jung</p>	<p>10:00-10:30 <i>Lengua e identidad: Reflections of heritage language learners</i> Ana Sánchez-Muñoz</p>	

10:30-10:45 Morning break

<p>OH 111 Session 5a. Spanish West of the Mississippi: Language Ideologies Chair: Holly Cashman</p>	<p>OH 104 Session 5b. Language Contact Chair: Damián Vergara</p>	<p>OH 233 Session 5c. Acquisition and Discourse Chair: Esther Brown</p>
<p>10:45-11:15 <i>"Wow I told myself, this woman is totally Tex-Mex": Bringing meaning to multilingual practice via nationalist ideology at the US/Mexico border</i> Bryan Meadows</p>	<p>10:45-11:15 <i>On linguistic triggering for codemixing</i> Francisco Martínez Ibarra</p>	<p>10:45-11:15 <i>Early split intransitivity in a Spanish-speaking child</i> John M. Ryan and Víctor Parra-Guinaldo</p>

11:15-11:45 <i>“Here we speak academic Spanish”</i> : Language ideologies and Spanish heritage learners Rachel Showstack	11:15-11:45 <i>‘Uno de cada cien habla español allá’</i> : Bajos niveles de bilingüismo en una situación de contacto Mark Waltermire	11:15-11:45 <i>The role of interaction in NP realization</i> Jenny Dumont
11:45-12:15 <i>Beneath the surface: underlying language ideologies in a Spanish heritage program in the U.S. Southwest</i> Kelly Pereira	11:45-12:15 <i>Fusion and compartmentalization of Spanish and Portuguese phonology</i> Eduardo D. Faingold	11:45-12:15 <i>Patterns of adjective use in Spanish conversation</i> Mary Copple
12:15-1:30 Lunch (Sandwiches will be provided; hot lunches available at the Frenger Food Court and the Corbett Center, both within close walking distance)		
OH 143 Session 6a. Spanish West of the Mississippi: Language Ideologies Chair: Jens Clegg	OH 151 Session 6b. Stylistics and Diachrony Chair: Domnita Dumitrescu	OH 104 Session 6c. Spanish in School Systems Chair: Mark Waltermire
1:30-2:00 <i>Reproducing racism and anti-immigrantism: Media discourse surrounding the new nativist legislation on Spanish in Arizona</i> Holly R. Cashman	1:30-2:00 <i>Questions in “Hamlet and in Rosencrantz & Guildenstern Are Dead”</i> Peter Gingiss	1:30-2:00 <i>Spanish use among Deming Middle High School ELL students</i> María Eugenia Trillo & Raquel Enciso Calles
2:00-2:30 <i>Shift or mantenimiento? An exploratory study of Spanish language use and attitudes in Independence, Oregon</i> Susana V. Rivera-Mills, Michael R. Woods & Tobin Hansen	2:00-2:30 <i>The creation of humor through code-switching and free indirect discourse in Ana Lydia Vega’s narrative “Pollito Chicken”</i> Joke Mondada	2:00-2:30 <i>The role of the critical educator in the introductory level foreign language classroom: Exploring sites of possibility</i> Dayna Jean DeFeo
2:30-3:00 <i>Caras vemos, preferencias lingüísticas no sabemos: actitudes sobre uso y retención del español entre universitarios mexicanoamericanos en el sur de Texas</i> Rubén Baldazo, José Flores & Ruth Peña	2:30-3:00 <i>A diachronic approach to the study of English adverbs</i> James Berry	2:30-3:00 <i>A specialized speech pathology program for U.S. Spanish speakers</i> Deborah Rhein
3:00-3:45 Transportation to Farm and Ranch Heritage Museum will be provided, leaving from O’Donnell Hall		
4:00-5:00 Plenary Address, Farm and Ranch Heritage Museum. Garland Bills, University of New Mexico, Emeritus: “New Mexican Spanish: A Brief History of		

Time, Space, and Family Values”

5:15-7:30 Reception/Dinner followed by a General Meeting, Farm and Ranch Heritage Museum

Saturday, October 9

Registration: 8:00 – 12:00, O’Donnell Hall 232, third floor, New Mexico State University

<p>OH 104 Session 7a. Special Panel Sessions</p>	<p>OH 227 Session 7b. Spanish in Cyberspace Chair: Michelle Ramos-Pellicia</p>	<p>OH 233 Session 7c. Indigenous Languages of the Americas Chair: Pamela Munro</p>
<p>9:00-12:15 Special Panel Sessions, Spanish as a Heritage Language/Dual language programs. These sessions, held in an open dialog format, are aimed at better understanding the current state of Spanish language instruction for heritage speakers at K-16 levels.</p>	<p>9:00-9:30 <i>Internally and externally motivated folk linguistic commentary in Spanish language blogs and discussion boards</i> Regina Morin</p>	<p>9:00-9:30 <i>Alternatives to the applicative in Chontal Mayan</i> Brad Montgomery-Anderson</p>
	<p>9:30-10:00 <i>Redefiniendo el concepto de comunidad lingüística: variedades de habla en el ciberespacio</i> Antonio Medina-Rivera</p>	<p>9:30-10:00 <i>The use of body part terms in Colonial Sierra Zapotec</i> Aaron Huey Sonnenschein</p>
	<p>10:00-10:30 <i>Embracing the cyber world: Online language teaching</i> Susana Rivera-Mills</p>	<p>10:00-10:30 <i>A syntactic explanation of ergativity in Shoshone number agreement</i> Katherine Matsumoto-Gray</p>
<p>10:30-10:45 Morning break</p>		
	<p>OH 227 Session 8b: Morphosyntax Chair: Peter Gingiss</p>	<p>OH 233 Session 8c. Phonology of Spanish in the US Chair: Eduardo Faingold</p>
	<p>10:45-11:15 <i>Pronouns and demonstratives in the history of English</i> Elly van Gelderen</p>	<p>10:45-11:15 CANCELLED</p>
	<p>11:15-11:45 <i>Applicatives at large</i> Leila Lomashvili</p>	<p>11:15-11:45 <i>Evaluating the phonological perception of heritage and L2 speakers of Spanish</i> Valerie J. Trujillo</p>
	<p>11:45-12:15 <i>The acquisition of modality and theory of mind</i> Danielle Alfandre</p>	<p>11:45-12:15 <i>Should a distinction be made between Island Puerto Rican Spanish and Puerto Rican Spanish in the US?: Patterns of use of /r/ and /s/ in the metro area of San Juan, Puerto Rico and in Puerto Rican Spanish in the Midwest as evidence for possible</i></p>

answers to the puzzle.
Michelle Ramos-Pellicia

12:15-1:15 lunch (Sandwiches will be provided; hot lunches available at the Frenger Food Court and the Corbett Center, both within close walking distance)

<p>OH 227 Session 9a. Spanish West of the Mississippi: Language Structure Chair: Daniel Villa</p>	<p>OH 233 Session 9b: Spanish Morphosyntax Chair: Regina Morin</p>	<p>OH 252 Session 9c. Spanish Pragmatics Chair: Jeremy King</p>
<p>1:15-1:45 <i>An analysis of verb use in Southwest Spanish as compared to monolingual Spanish</i> Jens H. Clegg</p>	<p>1:15-1:45 <i>Against the accessibility hierarchy: Resumptive pronouns in Spanish relative clauses</i> Alvaro Cerrón-Palomino</p>	<p>1:15-1:45 <i>Patterns of information questions in Puerto Rican Spanish: Form and function correlations</i> Esther L. Brown and Javier Rivas</p>
<p>1:45-2:15 <i>Inchoative aspect in state verbs in non-contact and English-contact Spanish</i> Jabier Elorrieta</p>	<p>1:45-2:15 <i>The semantic interpretation of Spanish [N+N]_N compounds</i> María Irene Moyna</p>	<p>1:45-2:15 <i>Dizque en el español americano</i> Domnita Dumitrescu</p>
<p>2:15-2:45 <i>Construcciones hendidas en el habla de bilingües de Houston</i> Nora Vivas</p>	<p>2:15-2:45 <i>Regularization of stem changing verbs in preterit: The importance of frequency</i> Alejandro Méndez-Betancor</p>	<p>2:15-2:45 <i>The construction of Hispanic identity among HLLs in Western Massachusetts</i> Patricia Gubitosi & Elena García Frazier</p>

2:45-3:00 Afternoon break

<p>OH 227 Session 10a. Spanish as a Heritage Language: Identity and Language Ideologies Chair: Irene Moyna</p>	<p>OH 233 Session 10b. Writing and Literacy Chair: Susana Rivera-Mills</p>	<p>OH 252 Session 10c. Historical Perspectives on Spanish in the US Chair: Patricia Gubitosi</p>	<p>OH 251 Session 10d. Indigenous Languages Chair: Diane Uber</p>
<p>3:00-3:30 <i>Racism and religion in Spanish language dictionaries</i> Lauren K. Howard</p>	<p>3:00-3:30 <i>Literacy/biliteracy practices of Hispanic immigrant families</i> María Rocío Delgado</p>	<p>3:00-3:30 <i>¿Por qué se le niega a California la existencia de un español patrimonial?</i> Rebeca Acevedo</p>	<p>3:00-3:30 <i>Constituent negation in Villa Alta Zapotec</i> Michael Galant</p>
<p>3:30-4:00 <i>Change in language use and language ideology in the transformation of identity among born-</i></p>	<p>3:30-4:00 <i>Coping strategies of L2 writers during the writing process: Case studies of non-English</i></p>	<p>3:30-4:00 <i>Register variation in Colonial Spanish: Directive speech acts in 18th-century Louisiana</i></p>	<p>3:30-4:00 <i>Principal parts of the Garifuna verb</i> Pam Munro</p>

<p><i>again Christian women in South Texas</i> Anna Valdez</p>	<p><i>dominant students in mainstream English composition courses</i> Petra Jakulin Baruca and Bryan Meadows</p>	<p><i>business letters</i> Jeremy King</p>	
<p>OH 111</p> <p>4:15-4:30 NMSU Provost Wendy Wilkins' Remarks</p>			
<p>4:30-5:30 Presidential Address, Devin Jenkins, University of Colorado at Denver: “<i>Más allá del Mississippi: Demographic change and scholarly shift in the Spanish-speaking Southwest</i>”</p> <p>5:30-7:30 Presidential Reception, O'Donnell Hall Courtyard</p>			