

THE LINGUISTIC ASSOCIATION OF THE SOUTHWEST

Newsletter

Volume 44, No.2

<https://lassoling.org/>

Fall 2025

SEE YOU IN WICHITA FOR LASSO 2025!

This coming fall we will meet in Wichita, Kansas! Our Annual Meeting will bring LASSOvians to Wichita State University October 9th – 11th. The theme for our fall three-day meeting is *Borderless Language*. We are excited to see the work LASSOvians will bring on the many linguistic phenomena we study. Rena Torres Cacoullós (Penn State University) will give the plenary address on “Sociolinguistic experience: Explaining language contact without grammatical convergence”. Mark Waltermire (New Mexico State University) will give the Presidential Address “Discrimination of Bilingual Dialects of Spanish in the Americas”.

In our presentations and panels, we will explore issues such as social justice, language maintenance, critical pedagogies, sociolinguistics, language in health care, language revitalization. In these spaces, we encourage LASSOvians to continue to engage in deep discussions on these critical issues. This opportunity is unique, and we hope you can connect with other LASSOvians and learn from their research.

https://www.wichita.edu/academics/fairmount_las/mc11/lasso2025/index.php

As you are planning your air travel and hotel reservations, please note that the LASSO executive meeting starts at 11:30am on Thursday, October 9th. Keep this in mind as you are scheduling your travels to Wichita for our Fall Meeting and make sure to arrive the day before (Wednesday, October 8th) to make it in time.

This meeting also marks the end of Patricia Gubitosi’s term as Treasurer and my term as Executive Director. We are proud of the work we did together with you the last six years. In our first term, we had to quickly pivot as the COVID pandemic was upon us and support Margarita Jara as she was the Program Chair then to hold our first meeting online. Our LASSOvians in the Executive Committee and all the other committees showed up and we were able to adapt and offer our first Fall virtual meeting, and we did so for three years in a row. We also collaborated with Antonio Medina-Rivera in reimagining our journal, the International Journal of the Linguistic Association of the Southwest. As we started to transition to our traditional face-to-face, we had made changes to adapt to our new reality by revising and updating our constitution and bylaws to codify how we work as an organization. As we pass the baton to the next generation of leaders, we can say proudly that the continuous work together has made our beloved Linguistic Association of the Southwest a better organization. Patricia and I are very grateful for the trust and support we received from all of you! ¡Muchas gracias, a todos!, Michelle F. Ramos Pellicia

FUTURE LASSO MEETINGS

LASSOvians who would like to host a future LASSO Conference should contact Executive Director Michelle F. Ramos Pellicia, lasso.executive.director@gmail.com for more information.

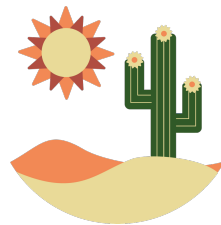
Proposals may be presented at the Business Meeting. You do not have to be on the Executive or any other committee to present a proposal to host a LASSO Conference. If you are interested in hosting a conference, we encourage you to let us know!

MEMBERSHIP RENEWAL TIME!

There is no better time than the present time to renew your membership. If you prefer to renew by check, there is a Membership Renewal Form at the end of this newsletter that you can print and send. You can also renew your membership online:

<https://lassoling.org/membership/>

Membership in LASSO demonstrates commitment to the study of linguistics and provides scholars and students alike the opportunity to develop professional friendships, to obtain information about teaching and research, and to exchange ideas and network with each other. LASSO members receive two newsletters per year and two issues of the International Journal of the Linguistic Association of the Southwest. Presentation of papers at the annual LASSO conference is a privilege of membership. Only LASSO members may have their work published in IJLASSO. Members in good standing may vote and hold office.



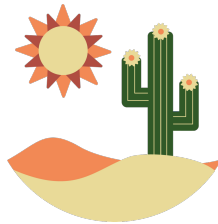
2025 HELMUT ESAU AWARD

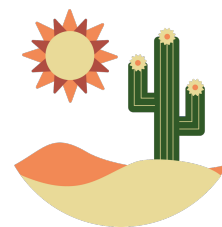
Nicholás Chávez is the 2025 Helmut Esau Award recipient for his paper “Spanish Conquistadors as God’s Chosen People: Metaphor, iconographic reference, and the framing of historical interpretation in Fray Angélico Chávez”. His work has been selected to receive the award after a review of all submissions received.

CONGRATULATIONS, NICHOLÁS!!!

This award is named in honor of Helmut Esau, who was active in the early days of LASSO. Professor Esau died in an automobile accident shortly after he was elected to the LASSO presidency, and his colleagues at the time established the Esau Award to commemorate his contributions to the Linguistic Association of the Southwest and to the profession at large.

Students must first present at the Annual Meeting and then submit a revised, polished version of their paper to the LASSO Vice President. The prize is awarded to the best of all high-quality submissions received. Recipients of this prestigious prize receive a \$400 cash award.





News from our members

Alba Arias Álvarez (University of Sussex) published the following articles:

Arias Álvarez, A., & Brissos, F. J. 2025. La variación fonológica del español en contacto con el portugués europeo. In M. Díaz-Campos & J. M. Hernández-Campoy (Eds.), *Enciclopedia Concisa de los Dialectos del Español (ENCODES)* (pp. 459–467). Wiley-Blackwell.

<https://doi.org/10.1002/9781394349135.ch47>

Arias Álvarez, A. 2025. Graffiti as a voice for marginalized and active communities: the case of Lavapiés, Madrid. *Language and Migration*, 31–60.

<https://doi.org/10.37536/LYM.1.17.2025.2504>

Arias Álvarez, A. 2025. A continuous approach to backed /r/ realizations in Puerto Rican Spanish. *Languages* 10(3), 1-20.

<https://doi.org/10.3390/languages10030038>

Pamela Anderson-Mejías (University of Texas Río Grande Valley) has retired from the University of Texas Río Grande Valley effective September 1st, 2025, and have just been awarded Professor Emeritus.

LASSO VicePresident & 2025 Program Chair **Sheryl Bernardo-Hinesley (Western Washington University)** collaborated with LASSOvian **Alba Arias-Álvarez (University of Sussex)** on an article on virtual schoolsapes in the US-Mexico Border:

Bernardo-Hinesley, S. & Arias Álvarez, A. 2025. Building Bridges: Institutional Goals/Initiatives and Virtual Schoolscape of Two Universities along the US-Mexico Border. *Journal of Borderlands Studies* 1–24. <https://doi.org/10.1080/08865655.2025.2504884>

George Ann Gregory (University of Maryland) and **John de Priest (Tulane University)** have teamed up to create a specialised glosses of Choctaw vocabulary. Having these glosses will help learners expand their vocabularies beyond just the basics. For example, instead of just saying 'hushi' for bird, a Choctaw learner would be able to name the specific bird.

Hugo Mejías (University of Texas Río Grande Valley) has retired from the University of Texas Río Grande Valley effective September 1st, 2025.

Michelle F. Ramos Pellicia (California State University San Marcos) has been elected VicePresident of the California Faculty Association, a faculty labor union that centers anti racism and social justice and represents 29,000 tenured track, lecturers, counselors, librarians, and coaches in the 23 CSU campuses all over the state of California.

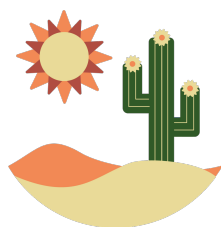
Margarita Jara (University of Nevada Las Vegas) has been promoted to Professor effective at the start of the Fall 2025 semester.

LASSOvians **Adam Schwartz (Oregon State University)**, **Dalia Magaña (University of California, Merced)**, **Devin Grammon (University of Oregon)** and **Sergio Loza (University of Oregon)** have teamed up and co-edited the volume for De Gruyter Brill **Aquí se habla. Centering the Local and Personal in Spanish Language Education** which includes contributions by LASSOVIANS **Valeria Ochoa (Oregon State University)**, **Rey Romero (University of Houston-Downtown)**, **Eva Michelle Wheeler (Providence College)**, **Glenn Martínez (University of Texas San Antonio)**. Make sure you order your copy:

<https://www.degruyterbrill.com/document/doi/10.1515/9783111323237/html?lang=en>

CONGRATULATIONS TO OUR MEMBERS ON THEIR ACCOMPLISHMENTS!

If you have published a book, other news to report about yourself, or if you would like to publicize an event that would be of interest to other LASSO members, please send a message to: Michelle F. Ramos Pellicia at lasso.executive.director@gmail.com for inclusion in the next newsletter.



Call for Papers!

**Submit your papers to IJLASSO
Volumes 44 & 45.**

**Please submit your articles no later than
October 15, 2025 for Volume 44 or
April 30, 2026 for Volume 45.**

Looking for Guest Editor for Special Issue

**You do not need to be a member of LASSO to
submit; however, publication is only for
members of the association.**

For submissions:

<https://engagedscholarship.csuohio.edu/ijlasw/>

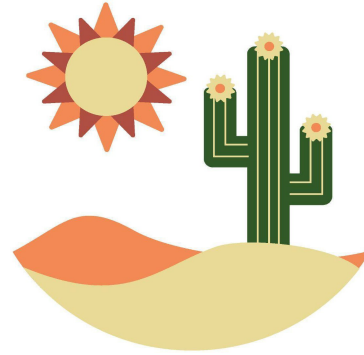
**Questions: A. Medina-Rivera
a.medinarivera@csuohio.edu**

Interested in collaborating on a Special Issue
for IJLASSO? Contact me, let's talk about it!

Our last issue included an interview. Would
you be interested in collaborating for the next
interview? Contact me!

LASSO  Linguistic Association
of the Southwest

54th Annual Meeting of the Linguistic Association of the Southwest



Borderless Language

October 9-11, 2025
Wichita State University, Wichita, Kansas
Woolsey Hall
2062 N Mid-Campus Drive, Wichita, Kansas 67208
Please note: All times are Central Time (CT)

Full Conference Program

Thursday, October 9

Conference Registration, 11:30am - 5:00pm CT Woolsey
Hall Atrium WO101

LASSO Executive Meeting, 11:30am - 1:00pm CT Woolsey
Hall WO302
(boxed lunches provided for Executive Committee)

Break, 1:00pm - 1:15pm CT
Woolsey Hall Atrium WO101

Conference Opening Remarks, 1:15pm - 1:30pm CT
Woolsey Hall WO110A, Auditorium 1
Michelle Ramos Pellicia, LASSO Executive Director
Rachel Showstack, Local Arrangement Committee Chair

	Opening Panel Session Woolsey Hall WO110A, Auditorium 1 Chair: Sara Mata
Thursday 1:30pm - 3:00pm	Engaging Communities and the Schoolscape in (Emerging) HSIs: Challenges and Opportunities to Latine Student Success Organized by Sheryl Bernardo-Hinesley Rocío del Águila Carreno¹, Michelle Ramos Pellicia², Sheryl Bernardo-Hinesley³ <i>Wichita State University¹, California State University San Marcos², Western Washington University³</i>

Coffee Break, 3:00pm - 3:15pm CT Woolsey
Hall Atrium WO101

Concurrent Sessions

Session 1: 3:15pm - 4:45pm CT

	Session 1A Auditorium 1, Woolsey Hall WO110A	Session 1B Auditorium 2, Woolsey Hall WO110B	Session 1C Woolsey Hall WO134
	<i>Bilingualism</i> Chair:	<i>Language Shift and Language Maintenance</i> Chair:	<i>Discourse Analysis</i> Chair:
Thursday 3:15pm - 3:45pm	Borderless Language-Mixing: How Does a Bilingual Radio Program Communicate in Social Media? Jorge de la Hoz Leal <i>University of Arizona</i>	“Ya no se necesita la Maya”: The sociolinguistic consequences of tourism Maricela Flores Lopez <i>University at Buffalo</i>	Critical Discourse Analysis of Facebook User Comments on 2020 Women’s March in Pakistan Shewar Khan <i>The University of New Mexico</i>
Thursday 3:45pm - 4:15pm	Puro 956: College Slang in the Rio Grande Valley of Texas John Foreman, Ashley Hinojosa Diaz, Hannah Gutierrez, Aziz Quenun, Luis Treviño, Anaisabel Hernandez, Delaney Dwyer, Raul Ortiz-Vera, Andres Garcia, Jimena Lopez, Benjamin Foreman-Martinez <i>The University of Texas Rio Grande Valley</i>	Multilingual empire: The impact of labor migration on linguistic contact and variation in Kansas Drew Colcher <i>Wichita State University</i>	Contrasting Ideological Conceptualizations of the Worker in Discourse around a Labor Strike: A Critical Discourse Analysis Nicholás Chávez, Shewar Khan <i>The University of New Mexico</i>
Thursday 4:15pm - 4:45pm	An analysis of phonological adaptation strategies for borrowings in U.S. Spanish Jens Clegg <i>Purdue University Fort Wayne</i>	Spanish in the city, the country, and the Country: Language maintenance and immigration in urban v. rural communities Devin Jenkins <i>The University of Utah</i>	Language of Politics: Examining Narrative Building during the Election Nabaa Al-Amood <i>Wichita State University</i>

**Coffee Break, 4:45pm - 5:00pm CT Woolsey
Hall Atrium WO101**

Keynote Address, 5:00pm - 6:30pm CT
Woolsey Hall WO110A, Auditorium 1
Sociolinguistic experience:
Explaining language contact without grammatical convergence
Rena Torres Cacoulllos, Pennsylvania State University

Dinner on your own

Friday, October 10

Conference Registration, 8:00am - 5:00pm CT Woolsey Hall
Atrium WO101

Concurrent Sessions

Session 2: 8:30am - 10:00am CT

	Session 2A Auditorium 1, Woolsey Hall WO110A	Session 2B Auditorium 2, Woolsey Hall WO110B	Session 2C Woolsey Hall 322	Session 2D Woolsey Hall WO135
	<i>Community Engagement</i> Chair:	<i>Spanish as Heritage Language</i> Chair:	<i>Discourse Analysis</i> Chair:	<i>Language and Social Justice</i> Chair:
Friday 8:30am - 9:00am	Make America Bilingual Again: Defendiendo el Multilingüismo en los Estados Unidos Brisa del Bosque <i>The University of New Mexico</i>	“¡Así se dice!”: Spanish Textbooks’ Hold on Heritage Speakers Mariana Mata <i>The University of Texas at San Antonio</i>	The Effects of Leading Questions on Opinion of News Media Braeden Miller, Mythili Menon <i>Wichita State University</i>	¡Ay, nombre!: “Spanish names” and identity ma(r)king Adam Schwartz¹, Eva Michelle Wheeler², Magdalena Galindo³ <i>Oregon State University¹³, Providence College²</i>
Friday 9:00am - 9:30am	Labeling and Signs of Language Vitality in US Latino Owned Companies, Latino Studies Programs, Hospitals and Churches Antonio Medina-Rivera <i>Cleveland State University</i>	Enfoques de variación lingüística: ¿Cuál es la presencia de Critical Language Awareness en el material pedagógico actual para hablantes de herencia de español en el sur de California? Elisa Fabian Linares <i>California State University San Marcos</i>	Branding the Antihero: Albuquerque’s Use of Breaking Bad in Tourism Marketing Tamara Martin <i>Northeastern Illinois University</i>	El aprovechamiento de la integración de la pedagogía crítica en el aula de ELH Yanina Hernandez <i>University of Houston</i>
Friday 9:30am - 10:00am	The Experiences of Hispanic-Serving Organizations Who Host Spanish College Students as Interns and Volunteers Edma Delgado-Solorzano, Daniela Yanez Zuazo <i>Wichita State University</i>	Evaluating Student Learning Outcomes from Centering Afro-Latinidad in High School Spanish as a Heritage Language Curricula Lauren Miranda <i>The Ohio State University</i>	Metaphorical construction of New Mexican Hispanic identity as portrayed in New Mexican local political cartoons and other visual media Fátima Holguin, Nicolás Chávez <i>The University of New Mexico</i>	Tejiendo el paisaje lingüístico de disidencia en El verano boricua de 2019 Erin Trybulec <i>University of Illinois Urbana-Champaign</i>

Coffee Break, 10:00am - 10:15am CT
Woolsey Hall Atrium WO101

Concurrent Sessions

Session 3: 10:15am - 11:45am CT

	Session 3A Auditorium 1, Woolsey Hall WO110A	Session 3B Auditorium 2, Woolsey Hall WO110B	Session 3C Woolsey Hall 322	Session 3D Woolsey Hall WO135
	Panel	<i>Open Educational Resources</i> Chair:	<i>Language and Identity</i> Chair:	<i>Phonology</i> Chair:
Friday 10:15am - 10:45am	Engaging students with engaged research: Sharing the story of Kaánze íe Rematriation Organized by Mary Kohn Mary Kohn, Laura Kanost, Joseph Pondillo, Mercendes Beatriz Quetzeri Amandi <i>Kansas State University</i>	Online Educational Resources: Decolonizando la Enseñanza de SHL Elizabeth Zavala, Brisa del Bosque <i>The University of New Mexico</i>	Imagined Transnational Identities among Mexican Immigrant Families and Heritage Speakers of Spanish in the U.S. R. Mata <i>Western Washington University</i>	Effects of prosodic imitation on /ptk/ production in the speech of L2 learners Sara Sirgo, María Teresa Megía Céspedes, Andea Ortega Trujillo, Meghan Armstrong <i>University of Massachusetts Amherst</i>
Friday 10:45am - 11:15am		Local voices, student choices: Student-led inquiry into Spanish-English bilingualism in the Kansas workforce Andie Faber <i>Kansas State University</i>	Ideologías intergeneracionales sobre el habla y la identidad en dos familias centroamericanas Jose Esteban Hernandez, Norma Martínez, Nayán Mendiola <i>University of Texas Rio Grande Valley</i>	Cross Linguistic Effects During Voice Training for Transfeminine Bilingual Speakers of English and Spanish: A Case Study Erin Krantz <i>The University of New Mexico</i>
Friday 11:15am - 11:45am		Redesigning Language Assessment with IPAs in a Community College Spanish Program Kelsey Harper <i>Butler Community College</i>	Voces en tránsito: Testimonios lingüísticos de supervivencia y resistencia en la frontera México-EE.UU. Jose Esteban Hernandez, Perla Luengo, María Aguilar-Gonzalez <i>University of Texas Rio Grande Valley</i>	Polar question prosody in Dzə: A first look Peace Benson, Philip T. Duncan <i>The University of Kansas</i>

Lunch on your own, 11:45am - 1:15pm CT

Concurrent Sessions

Session 4: 1:15pm - 2:45pm CT

	Session 4A Auditorium 1, Woolsey Hall WO110A	Session 4B Auditorium 2, Woolsey Hall WO110B	Session 4C Woolsey Hall WO322	Session 4D Woolsey Hall WO135
	Panel	<i>Spanish as a Heritage Language</i> Chair:	<i>Language and Identity</i> Chair:	<i>Semantics and Pragmatics</i> Chair:
Friday 1:15pm - 1:45pm	Linguistic Scholarship for Social Change: Community-Engaged Scholarship in Linguistics Organized by Rachel Showstack Rachel Showstack ¹ , Scott Wituk ¹ , Glenn Martínez ² , Mercedes Niño-Murcia ³ , Rommy Vargas ¹ , Denise Romero ¹ , Margarita Francisco ¹ , Savannah Paschal ¹ , Gabriela Aguilar ¹ <i>Wichita State University¹, The University of Texas, San Antonio², The University of Iowa³</i>	¡OYE Maestros, Learn to Teach Spanish Heritage! Dana Gravseth <i>Western Washington University</i>	Identity Labels in New Mexico: The Relationships Between Location and Language Use Alejandra Campos Hernández, Mía del Rosario, Erin Krantz <i>The University of New Mexico</i>	Rethinking Number in the Navajo Verb Seth N. Wyatt <i>The University of New Mexico</i>
Friday 1:45pm - 2:15pm		Rethinking Feedback: Exploring Language Ideologies in the Correction Practices of Spanish for Heritage Language Instructors Diego del Pozo, Francisco Martinez Ibarra <i>Towson University</i>	‘In Portugal, we have more difficulty declaring ourselves Black!’: A Raciolinguistic Examination of Language, Race, and Intersubjectivit(ies) in Lisbon Eva Michelle Wheeler <i>Providence College</i>	‘Así’ in Andean Peruvian Spanish: New Nuances Arising from Spanish–Quechua Contact María Sánchez Paraíso <i>Johns Hopkins University</i>
Friday 2:15pm - 2:45pm		Expanding the Critical Lens: Considerations on Indigeneity for Spanish Teacher Development Valeria Ochoa¹, Sergio Loza² <i>Oregon State University¹, University of Oregon²</i>	Comercio ambulante de comida: negociación identitaria de la migración ecuatoriana en Nueva York Christian Puma Ninacuri¹, Patricia Gubitosi² <i>Bowdoin College¹, University of Massachusetts Amherst²</i>	“Y así ko es”: ko as a pragmatic marker in Paraguayan Spanish and Guaraní Josefina Bittar Prieto¹, Martin Buck² <i>University of California, Santa Cruz¹, The University of New Mexico²</i>

Coffee Break, 2:45pm - 3:00pm CT Woolsey
Hall Atrium WO101

Concurrent Sessions

Session 5: 3:00pm - 4:30pm CT

	Session 5A Auditorium 1, Woolsey Hall WO110A	Session 5B Auditorium 2, Woolsey Hall WO110B	Session 5C Woolsey Hall WO322	Session 5D Woolsey Hall WO135
	Panel	<i>Spanish as a Heritage Language and Community-Based Learning</i> Chair:	<i>Linguistic Landscape</i> Chair:	<i>Language Variation</i> Chair:
Friday 3:00pm - 3:30pm	Linguistic Scholarship for Social Change: Linguistic Scholarship for Policy Impact Organized by Rachel Showstack Drew Colcher¹, Rachel Showstack¹, Damián Vergara Wilson², Patricia MacGregor-Mendoza³ <i>Wichita State University¹, The University of New Mexico², Mexico State University³</i>	Breaking Personal, Local, and Global Barriers: Familiar and Unfamiliar Spanishes in the SHL Classroom Martin Buck <i>The University of New Mexico</i>	Exploring the Linguistic Landscape: A Case Study of Cayetano Heredia National Hospital Susana de los Heros <i>The University of Rhode Island</i>	Subject Personal Pronouns in the Spanish of Ecuador: Analysis of the use of pronominal subjects in Quito and Esmeraldas Luis Alexander Campana Zapata <i>University of Massachusetts Amherst</i>
Friday 3:30pm - 4:00pm		Service learning, language acquisition and cultural experiences in a naturalistic, immersive context with young children Carlos Enrique Ibarra <i>The University of New Mexico</i>	Landscapes, frames, & power: Spanish-language signage in Pascagoula, MS. Tom Lewis, Kendalyn White, Epiphany Hobbs <i>Tougaloo College</i>	The voseo/tuteo variation of prepositional pronominal pronouns in Uruguayan Spanish María Irene Moyna <i>Texas A&M University</i>
Friday 4:00pm - 4:30pm		Cuentos de Sábado as a Model for Community-Based Learning and Language Socialization for Latine students Daniela Narvaez Burbano¹, Claudia Matachana Lopez² <i>Amherst College¹, Bentley University²</i>	Keeping it local: The evolving Spanish linguistic landscape of a rural Virginia town Jennifer Lang-Rigal <i>James Madison University</i>	Social Meaning of Kinyarwanda Morphosyntactic Variation Adam An¹, Jean Paul Ngoboka² <i>University of Kansas¹, University of Rwanda²</i>

Coffee Break, 4:30pm - 5:00pm CT

Woolsey Hall Atrium WO101

Presidential Address, 5:00pm - 6:30pm CT

Woolsey Hall Fidelity Bank Ballroom, WO110A, Auditorium 1

Discrimination of Bilingual Dialects of Spanish in the Americas

Mark Waltermire, New Mexico State University

Banquet Dinner

Saturday, October 11

Conference Registration, 9:00am - 11:00am CT Woolsey
Hall Atrium WO101

Concurrent Sessions

Session 6: 9:00am - 10:30am CT

	Session 6A Auditorium 1, Woolsey Hall WO110A	Session 6B Auditorium 2, Woolsey Hall WO110B	Session 6C Woolsey Hall WO134	Session 6D Woolsey Hall WO135
	<i>Language Contact</i> Chair:	<i>Linguistic Landscape</i> Chair:	<i>Language and Care</i> Chair:	Workshop
Saturday 9:00am - 9:30am	Similar, yet different: Indigenous loanwords in early colonial Mexico-Tenochtitlan and Lima Israel Sanz-Sánchez <i>West Chester University</i>	Constructing an AANAPISI identity at an HSI: A case study Richard W. Hallett <i>Northeastern Illinois University</i>	Mothers' and grandmothers' beliefs about infant-directed speech and song in Chuquisaca, Bolivia Carlos Quispe, Meghan Armstrong <i>University of Massachusetts Amherst</i>	The International Journal of the Linguistic Association of the Southwest (IJLASSO): A Platform for Advancing Linguistic Research Antonio Medina-Rivera <i>Cleveland State University</i>
Saturday 9:30am - 10:00am	Possessive Constructions in Peruvian Amazonian Spanish: The case of Iquitos Margarita Jara <i>University of Nevada, Las Vegas</i>	Language and Space: Examining Physical and Virtual Schoolscapes of a Hispanic-Serving Institution in WA State Sheryl Bernardo-Hinesley¹, Alba Arias Álvarez² <i>Western Washington University¹, University of Sussex²</i>	Language as Care: Reframing Mental Health Communication in Rural Kansas Noor Rizvi¹, Gitanjaly Chhabra² <i>Kansas State University¹, University Canada West, Vancouver²</i>	

Saturday 10:00am - 10:30am	Language contact and convergence: An overview of the influence of Basque on the Spanish spoken in the Basque Country and the tradition of the academic dictionaries and grammars in the linguistic contact Gonzalo Maestro Paredes <i>Masaryk University</i>	English Only at the Digital Border: How HSIs' Online Language Choices Undermine Hispanic Representation Sarah LC Beard <i>Northeastern Illinois University</i>	Decentring Language and Reimagining Care with Moral Imagination: A Posthumanist Applied Linguistics Perspective Gitanjali Chhabra¹, Noor Rizvi² <i>University Canada West,</i> <i>Vancouver¹, Kansas State</i> <i>University²</i>
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Coffee Break, 10:30am - 10:45am Woolsey
Hall Atrium WO101

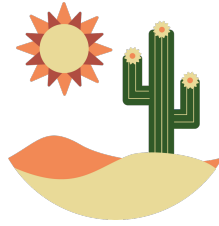
Concurrent Sessions

Session 7: 10:45 am - 12:15pm CT

	Session 7A Auditorium 1, Woolsey Hall WO110A	Session 7B Auditorium 2, Woolsey Hall WO110B	Session 7C Woolsey Hall WO134	Session 7D Woolsey Hall WO135
	Workshop	<i>Language Attitudes</i> Chair:	<i>Language in the Professions</i> Chair:	<i>Language and Social Justice</i> Chair:
Saturday 10:45am - 11:15am	Tenure and Promotion Patricia MacGregor-Mendoza¹, Michelle Ramos Pellicia², Patricia Gubitosi³ <i>New Mexico State University¹, California State University San Marcos², University of Massachusetts Amherst³</i>	Ingroup or outgroup? The acceptance of “lenguaje inclusivo”, the gender-neutral pronoun “elle”, and the gender-neutral suffix “-e” in the United States Spanish-speaking community Maurissio Gonzalez, Meghann M. Peace <i>St. Mary’s University</i>	Framing motion in wood flooring: How language typology shapes verbal metaphor Ryan Nicklas <i>Oklahoma State University</i>	Privilege, race, & language: A multi-modal analysis of how raciolinguistic ideologies & linguistic white privilege shape the linguistic context of Jackson, MS Tom Lewis <i>Tougaloo College</i>
Saturday 11:15am - 11:45am		Argentines in Houston: Language attitudes and usage in a Spanish-speaking micro-minority Caitlyn Cheng, María Irene Moyna <i>Texas A&M University</i>	A Linguistic Analysis of Air Traffic Communication Chris Sams <i>Stephen F. Austin State University</i>	Traces of Colonialism in English Language Teaching (ELT) Materials: A Raciolinguistic Justice Exploration of Decolonizing ELT Curricula María Camila Ramírez Quimbayo <i>Kansas State University</i>
Saturday 11:45am - 12:15pm		Voices from the Coast: (Racio) Linguistic Attitudes in Montuvio and Afro-Ecuadorian Spanish Anahí Cevallos Vaca <i>University of Massachusetts Amherst</i>	Variation-Aware Evaluation of Haitian Creole Medical Translations: A Step Toward Inclusive NLP for Healthcare Ludovic Mompelat, Rose Flaure Accilien <i>University of Miami</i>	Digital migration and its influence on language technologies and the teaching of English (Social media) Frida P. Valdés Orizaba <i>Northeastern Illinois University</i>

Conference Closing Remarks, 12:15pm - 12:30pm CT
Woolsey Hall WO110A, Auditorium 1
Michelle Ramos Pellicia, LASSO Executive Director
Rachel Showstack, Local Arrangement Committee Chair

LASSO Business Meeting, 12:30pm - 2:00pm CT
Woolsey Hall Fidelity Bank Ballroom, WO110A, Auditorium 1



Sincere **Thanks** are extended to those named below who contribute their time and talents as officers volunteers for the Linguistic Association of the Southwest.

President

Mark Waltermire, New Mexico State University (2025)

Past President

Patricia MacGregor-Mendoza, New Mexico State University (2025)

Vice President / Program Chair

Sheryl Bernardo Hinesley, Western Washington University (2025)

Executive Director

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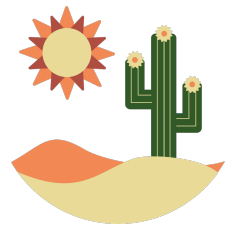
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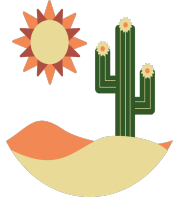
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